**ДАТА: 26.01.2015**

**КЛАСС: 3 «А»**

**ТЕМА: « What are your favourite clothes? »**

**ЦЕЛИ:**

1. **Развитие навыков чтения.**
2. **Активизация изученного лексического материала с помощью упражнений.**
3. **Развитие мышления и внимания.**
4. **Воспитание любви к стране изучаемого языка.**

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| Этап | Время | Содержание | Ответы учащихся |
| Организационный момент | 2 мин. | Stand up, please. Good morning, children. I am glad to see you. Sit down please. My name is Anastasia Victorovna. And I am your English teacher today. Let`s start our lesson. Today we will talk about your favourite clothes. | Good morning, teacher. |
| Фонетическая зарядка | 3 мин. | First, let`s repeat some sounds. Repeat after me all together. **[əu] – pony, go, photo.****[ɔ:] – shorts, uniform.****[u:] – zoo, school, boot.****[u] – took, look.** | Дети повторяют звуки. |
| Речевая зарядка | 3-4 мин. | Now let`s talk about your clothes. Answer my questions.What are your favourite clothes?What do you put on when you go to school?What do you put on when you go for a walk? Well done. | Дети отвечают на вопросы |
| Контроль домашнего задания | 5-7 мин. | Let`s check your home task. Open your books on page 43.Start reading one by one. Translate please.  | Читают и переводят рассказ. |
| Физ. минутка | 1 мин. | Now let`s have a rest. Stand up, please. Repeat after me all together.Clap, clap, clap your hands!Clap your hands together!Stamp, stamp, stamp your feet!Stamp your feet together!Wash, wash, wash your hands!Wash your hands together!Wash, wash, wash your face!Wash your face together!Clean, clean, clean your teeth!Clean your teeth together!Dance, dance, dance a dance!Dance a dance together! Good for you. Sit down, please. |  |
| Развитие навыков чтения | 5 мин. | And now open your books on page 75. Let`s read the dialogue. Who wants to start? Start reading. Translate, please.Good for you. | Читают диалог по ролям и переводят. |
|  |  | Open your AB on page 57 ex. 1. Какая одежда надета на куклах? Впишите пропущенные слова. (Выполняем упражнение вместе.) | Выполняют упражнение письменно. |
| Подведение итогов | 2 мин. | Children, do you like our lesson?Ребята, вам понравился наш урок?What did you know on our lesson?Что вы узнали на уроке?What words did you learn?Какие слова вы выучили? | Отвечают на вопросы. |
| Объяснение домашнего задания | 1 мин. | Open your diaries and write down your home task. AB p. 57-58 ex.2Thank you for the lesson. You were very active. Your marks are … The lesson is over. Good-bye. | Good-bye. |